



# Conflict of Interest Policy

Presented by: **Innovate Learning Centre CIC**

Author: ASAD SARWAT  
Approved by: SMT  
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Registered Office: 73 Mellish Road, Walsall, England, WS4 2DG  
Contact Address: 78a Walsall Road, Sutton Coldfield, Birmingham, B74 4QY  
Phone: 0121 716 7286 | Email: [info@innovatelearning.co.uk](mailto:info@innovatelearning.co.uk)

## **1.0 Introduction**

### **1.1 Context**

Innovate Learning Centre encourages professionalism and ethical integrity in all operations. Conflicts of interest are not inherently wrong but must be managed transparently.

### **1.2 Purpose**

To provide guidance on identifying, declaring, and managing conflicts of interest to maintain institutional integrity.

## **2.0 Scope**

### **2.1 Applicability**

Applies to all staff, committee members, and students when acting in official roles.

### **2.2 Types of Conflicts**

Includes personal, financial, political, or ethical situations that could impair impartial judgment.

## **3.0 Identifying Conflicts**

### **3.1 Examples**

Financial gain, personal relationships, or external commitments that may influence professional decisions.

### **3.2 Guidelines**

Staff must avoid obligations that compromise integrity and must disclose relationships or benefits.

## **4.0 Managing Conflicts**

### **4.1 Declaration**

Staff must disclose actual or perceived conflicts to their Head of Department or SMT.

### **4.2 Register**

Senior staff must list declared interests in a formal register; managed and reviewed regularly.

### **4.3 Decision Making**

If conflicted, individuals must recuse themselves from decisions or committee votes.

## **5.0 Conflict Examples**

### **5.1 Financial**

Receiving payment or benefits from an external entity involved with the Centre.

### **5.2 Personal**

Relationships affecting hiring, assessment, or policy enforcement.

### **5.3 Political**

Involvement in activities that may bias professional decisions or bring reputational risk.

## **6.0 Mitigation Process**

### **6.1 Escalation**

Unresolved issues are referred to the Principal for final judgment.

### **6.2 Documentation**

All conflict disclosures and outcomes must be documented and retained for audit.

## **7.0 Gifts & Hospitality**

### **7.1 Policy Link**

All staff must refer to Innovate's Gifts & Hospitality Policy to understand acceptable practices.

## **8.0 Personal Relationships**

### **8.1 Risk Areas**

Romantic or family relationships within teaching or assessment contexts must be declared.

### **8.2 Action**

Staff may need to withdraw from student oversight or related responsibilities to avoid bias.

## **9.0 Further Support**

### **9.1 Confidential Advice**

Staff or students unsure of their situation may speak confidentially to their Head of Department or the Principal.