



# Environmental Sustainability Policy

Presented by: **Innovate Learning Centre CIC**

Author: ASAD SARWAT

Approved by: SMT

Date: JAN 2026

Next Review Date: JAN 2027

Registered Office: 73 Mellish Road, Walsall, England, WS4 2DG  
Contact Address: 78a Walsall Road, Sutton Coldfield, Birmingham, B74 4QY  
Phone: 0121 716 7286 | Email: [info@innovatelearning.co.uk](mailto:info@innovatelearning.co.uk)

## **1.0 Introduction**

### **1.1 Policy Aim**

Innovate Learning Centre CIC recognises its responsibility as an education provider to reduce environmental impact and promote sustainability across all areas of operation.

### **1.2 Legal Framework**

We comply with all UK environmental legislation and aim to exceed statutory requirements wherever possible.

## **2.0 Key Environmental Commitments**

### **2.1 Energy Management**

We aim to reduce energy consumption by adopting energy-efficient equipment, promoting behavioural changes, and monitoring usage. Staff and students are trained on energy conservation practices.

### **2.2 Water Conservation**

The centre ensures efficient use of water in all facilities and incorporates water-saving technologies in future upgrades.

### **2.3 Waste Reduction**

We promote reuse, recycling, and responsible disposal. Segregated bins are provided throughout campuses. Hazardous waste is handled by licensed contractors.

### **2.4 Digital First Approach**

Wherever possible, we shift to digital materials over printed handouts to reduce paper consumption.

## **3.0 Procurement and Resources**

### **3.1 Sustainable Procurement**

Suppliers are evaluated based on environmental credentials. Locally sourced and low-carbon products are prioritised.

### **3.2 Lifecycle Assessments**

All major purchases and refurbishments undergo lifecycle costing to evaluate long-term environmental and financial impacts.

## **4.0 Education and Training**

### **4.1 Staff Training**

Ongoing training on sustainability is provided via internal CPD, online modules, and local authority materials (e.g. WRAP.org.uk).

#### **4.2 Learner Engagement**

Students are educated on sustainability through curriculum, induction, and extracurricular projects such as eco-clubs or recycling campaigns.

#### **4.3 Environmental Ambassadors**

We will establish student roles to champion environmental awareness and lead initiatives within the learning environment.

## **5.0 Travel and Transportation**

#### **5.1 Sustainable Travel**

We encourage walking, cycling, public transport, and carpooling. Cycle racks and transport maps are provided.

#### **5.2 Staff and Learner Awareness**

Posters, staff briefings, and student campaigns promote sustainable travel habits.

#### **5.3 Remote Work and Learning**

Where possible, we support hybrid learning and flexible working to reduce unnecessary travel.

## **6.0 Monitoring and Evaluation**

#### **6.1 Annual Review**

The Sustainability Policy is reviewed every year by the SMT with input from staff and learners.

#### **6.2 Data Tracking**

We monitor usage of electricity, water, and materials. KPIs are reviewed against targets and improvement plans issued where needed.

#### **6.3 External Benchmarking**

We benchmark against similar education providers and adopt good practice from sector leaders.

## **7.0 Responsibilities**

#### **7.1 SMT**

Approve and oversee the implementation of the Environmental Action Plan.

#### **7.2 Facilities Team**

Responsible for monitoring utilities, implementing recycling, and reporting waste data.

### **7.3 All Staff and Students**

Expected to comply with this policy and actively contribute to sustainability efforts.